**How can SW-PBIS and Restorative Discipline Can Work Together.**

Both practices are attempts in shifting the focus away from reacting to misbehavior with punitive consequences and toward strengthening and supporting desired behavior through positive relationships and repair. Both emphasize prevention and positive responses to problem behavior. Both PBIS and RD teach expected behaviors and supporting ways to make amends for our actions. Some of the restorative discipline interventions such as negotiating alternatives to exclusionary discipline, typically apply at the second or third tiers of prevention. Building relationships, community building, making affective statements, active listening and class meetings or circles can be used as universal prevention practices at tier one.

**Paradigm SHIFT**

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| **FROM PUNITIVE** | **TO RESTORATIVE** |
| What rule has been broken | Who has been harmed and how: |
| Establish guilt or innocence | Identify needs and obligations |
| Accountability=punishment | Deeper accountability=Understand the importance  Take responsibility  Make amends |
| Suppress misbehavior and conflict | Recognize misbehavior and conflict as a natural learning opportunity |
| Authority driven disciplinary actions | Those impacted determine resolution collectively in Circle |
| Using fear of punishment and exclusion to motivate positive behavior. | Positive behavior results from the opportunity to make amends and honorably reintegrate. |

**Restorative Questions**

1. What happened
2. What were you thinking and feeling?
3. Who has been affected and how?
4. What can be done to make things right?